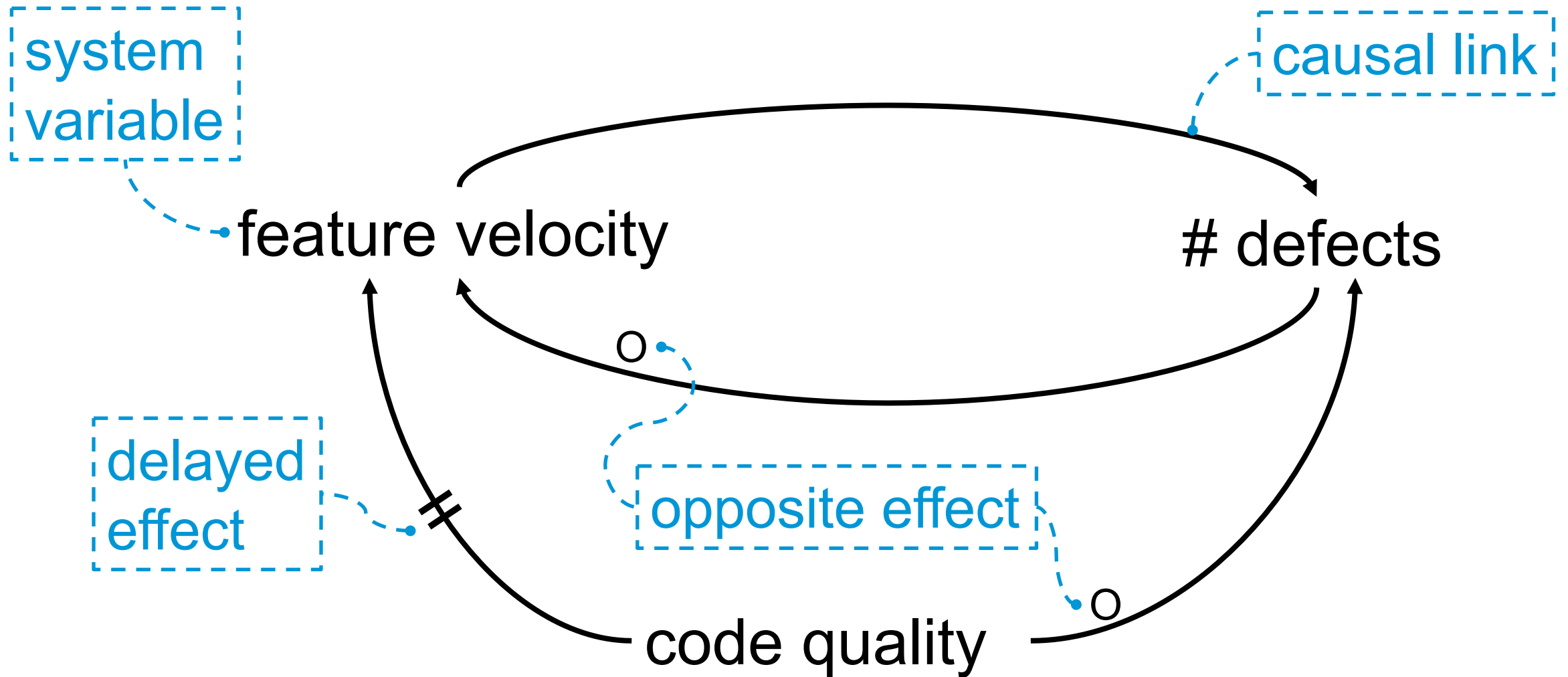
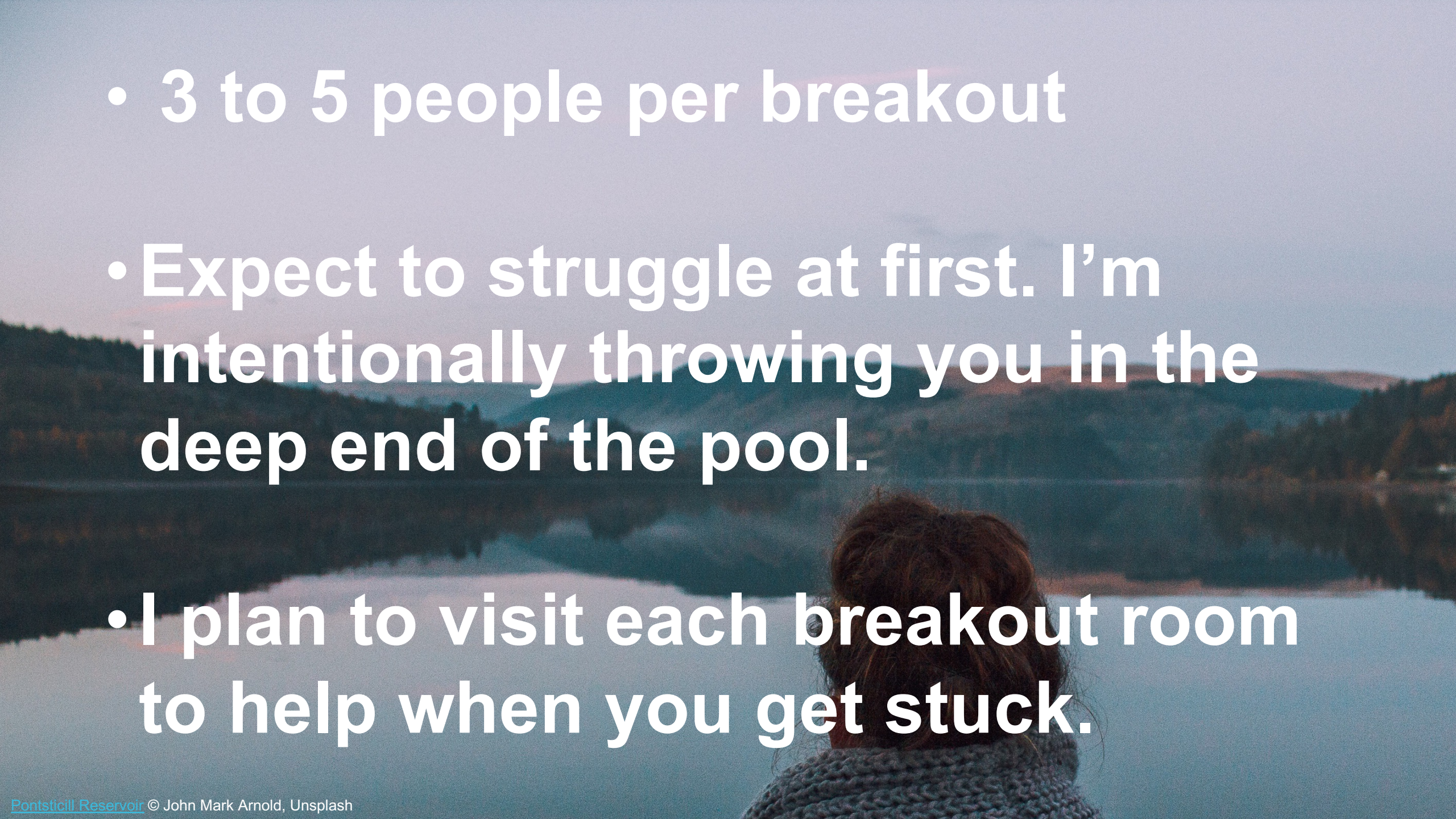




Understanding Context Using Causal Loop Diagramming with James Carpenter

Notation Basics



- 
- 3 to 5 people per breakout
 - Expect to struggle at first. I'm intentionally throwing you in the deep end of the pool.
 - I plan to visit each breakout room to help when you get stuck.

% of total (product) items
a team knows well
(requirements & design)

#backlogs/lists

% of items worked
on each Sprint that
are highest value
at global level

Adaptiveness of
teams to change
direction at global
level

opportunity cost

- Together: Clarify variable set
- Breakout Groups: Draw causal relationships
- Together: Debrief model

- Breakout rooms now
- Miro timer for 15 minutes
- Each group needs a Miro experienced person

- see system dynamics
- see mental models
- see local optimization
- identify root causes



Thinking deeply and clearly takes time



Small groups are best



Starting from scratch takes time



Insights limited by participant experience



In-person > Zoom/Miro



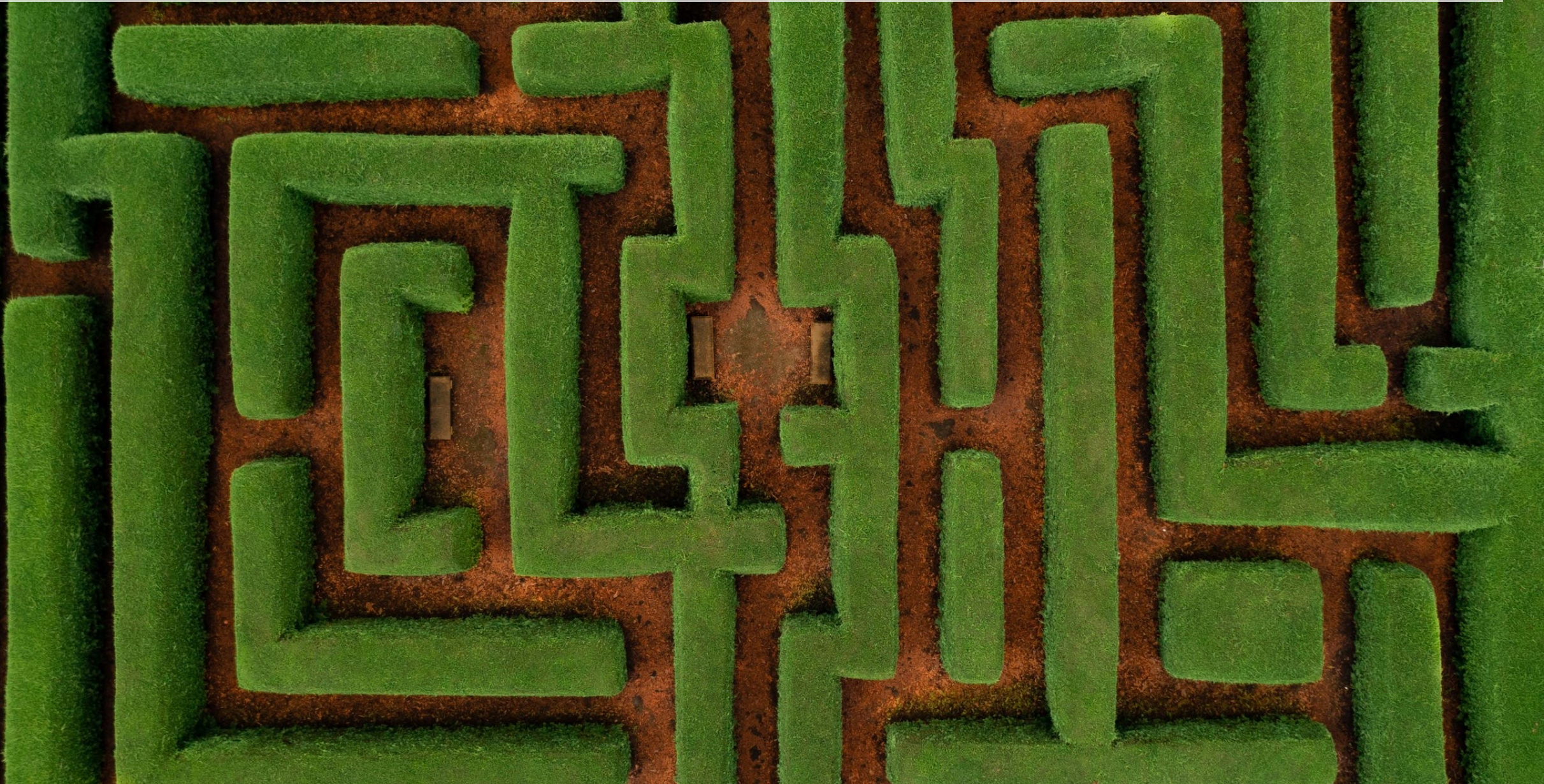
Requires Practice



Classroom Usage

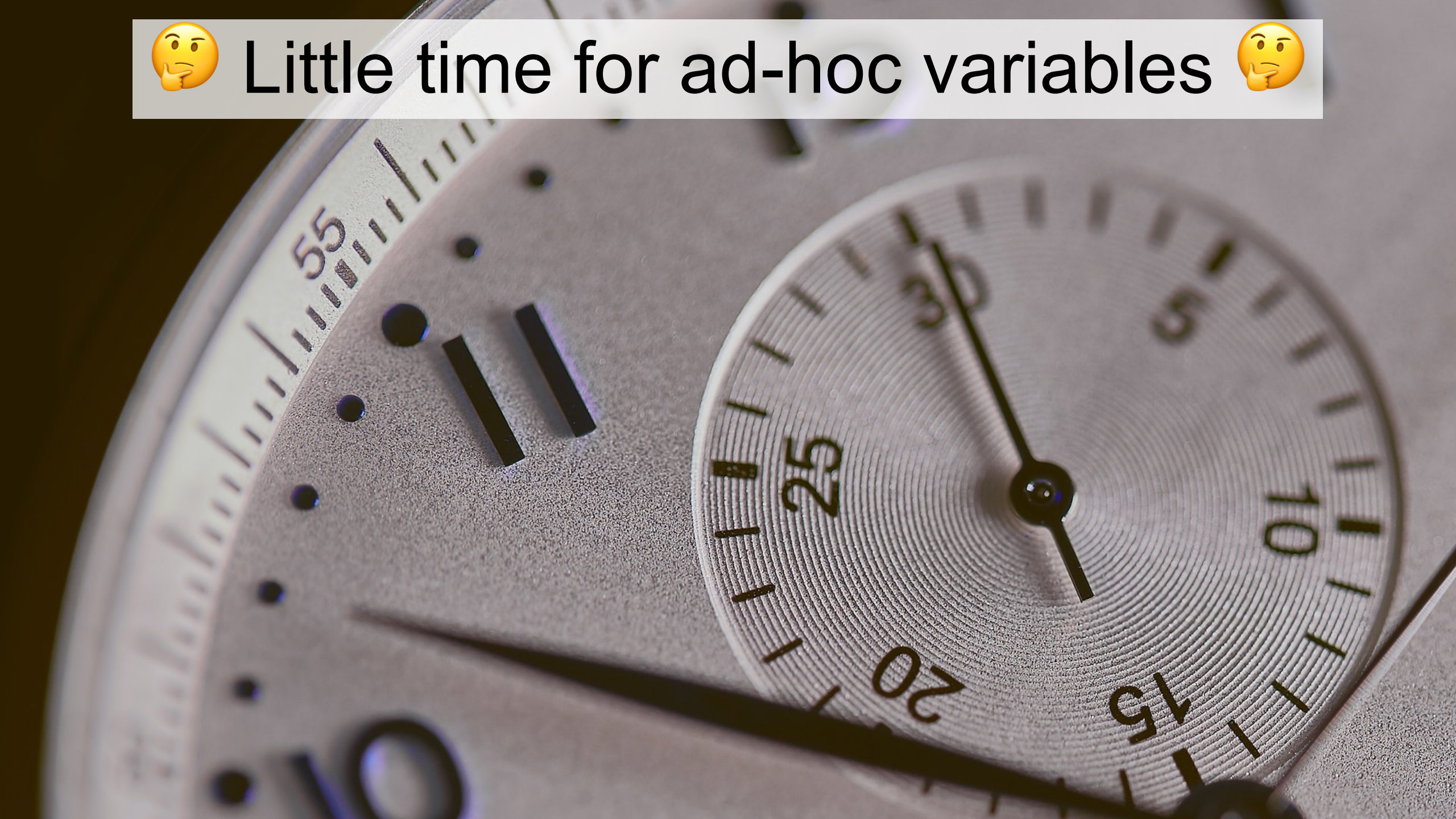
- 
- A large conference room with several round tables covered in dark brown cloths. Each table is surrounded by chairs and has various items on it, including papers, pens, and coffee cups. In the background, there are three large whiteboards. The leftmost whiteboard is covered with many yellow sticky notes. The middle and right whiteboards have complex diagrams drawn on them, featuring interconnected nodes and lines. The room has a carpeted floor and recessed ceiling lights.
- Diverge & Merge
 - Pre-seeded variables
 - Consistent variable placement
 - Table diversity

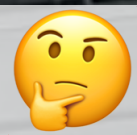
🤔 Discovering for themselves — sort of 🤔





Little time for ad-hoc variables





Heavy logistical footprint



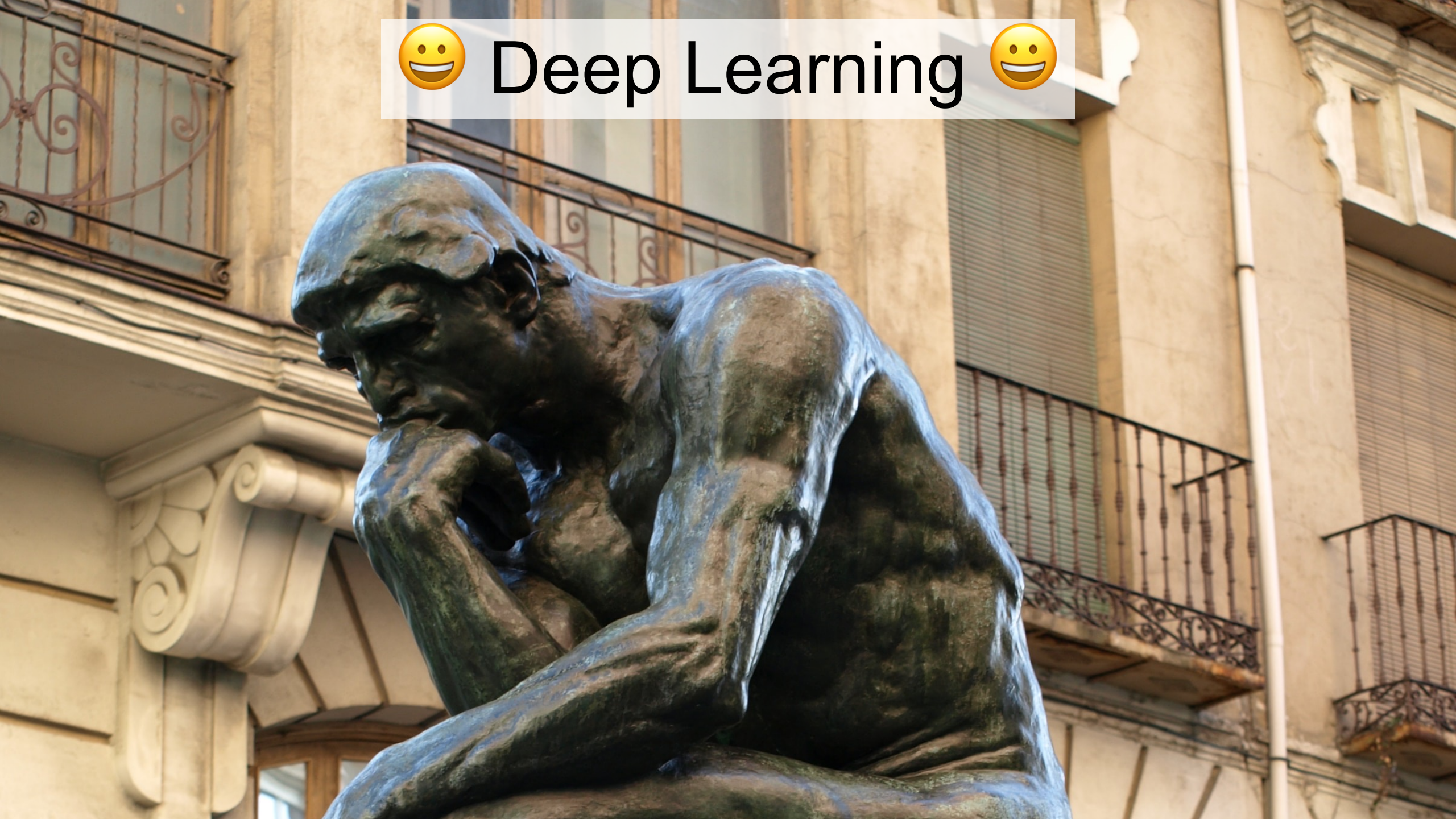


Visual Language





Deep Learning





Alignment



CLP Instructional Design Pattern

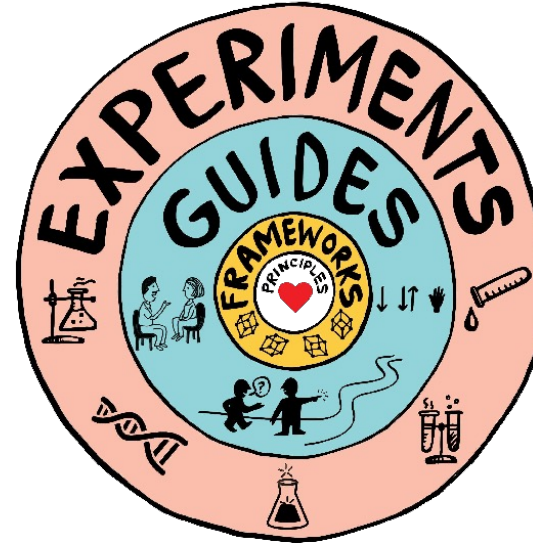


[Thinking Gorilla](#)

© Joshua J. Cotten,
Unsplash

System Modeling

Agnostic of any specific framework, just the “physics” of the work.



LeSS Specifics

More concrete potential implementation specifics to help ground abstract theory.

highest-level **adaptiveness** in the service of learning & delivering highest-level “value”

Antarctica | Advisors

SITA



Bank of America
Merrill Lynch



Alcatel-Lucent

JPMORGAN CHASE & Co.



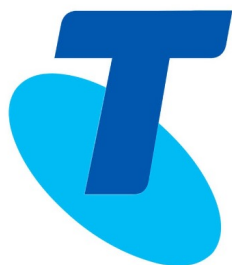
Nokia Networks



UBS



JOHN DEERE



ERICSSON



HUAWEI



Port of
Rotterdam

THALES



Scanbuy



Thomas Cook



State



**In-Person
Anywhere!**

Take the survey

**My LinkedIn is
here too**



<https://agilecarpentry.com/clp/global/>



Extra

Pick any topic, start from nothing.

Example Topic: How do compensation structures, an engineering organization's ability to change direction at a global level, shareholder profit, personal incentives for individual employees, degree of company ownership by employees, and remote work relate to and influence each other?